Interface of Learning Objectives and Teaching Strategies

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Use the following template to help you write an appropriate learning objective:

By the end of _____, **students will be able to**
NAME OF COURSE

_____

CHOOSE AN ACTION VERB; THEN EXPLAIN THE CONCEPT, KNOWLEDGE,
RULE OR SKILL YOU EXPECT STUDENTS TO ACQUIRE.

by _____.
EXPLAIN HOW YOU WILL ASSESS STUDENT LEARNING.

case studies
projects
exercises
critiques
simulations
appraisals

projects
problems
case studies
creative exercises

EVALUATION
appraise
assess
choose
estimate
evaluate
judge
measure
rate
revise
score
select
value

problems
exercises
case studies
critical incidents

develop plans
constructs
simulations

SYNTHESIS
arrange
collect
compose
construct
create
design
formulate
organize
manage
plan
prepare
propose
set up

exercises
practice
demonstrations
projects
sketches
simulations
role play
microteach

discussion
questions
test

ANALYSIS
analyze
calculate
compare
contrast
criticize
debate
diagram
differentiate
distinguish
experiment
inspect
inventory
question
relate
test

questions
discussion
review
test
assessment
reports
learner
presentations
writing

Teaching Strategies Related to Learning Objectives

APPLICATION
apply
demonstrate
dramatize
employ
illustrate
interpret
operate
practice
perform
schedule
shop
sketch
use

lecture
visuals
video
audio
examples
illustrations
analogies

COMPREHENSION
describe
discuss
explain
express
identify
recognize
restate
translate

Cognitive Processing Dimension	→

KNOWLEDGE
define
list
record
repeat

Learning Objectives

Adapted from: Bloom, B.S. (Ed.), Engelhart, M.D., Furst, E.J., Hill, W.H., & Krathwohl, D.R. (1956). *Taxonomy of Educational Objectives: The Classification of Educational Goals. Handbook 1: Cognitive Domain*. New York: David McKay.

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