

FIU | **Herbert Wertheim College of Medicine**

Master in Physician Assistant Studies

ARC-PA Standard A3-12b (5th Edition)

Achievement of Program Goals

The program's mission statement and goals are reviewed annually by the Program Director and Principal Faculty at the Annual Retreat. The purpose of this review is to make sure that the mission statement and goals are concordant with current PA practice, as well as that of Florida International University Herbert Wertheim College of Medicine mission and goals statements.

Mission

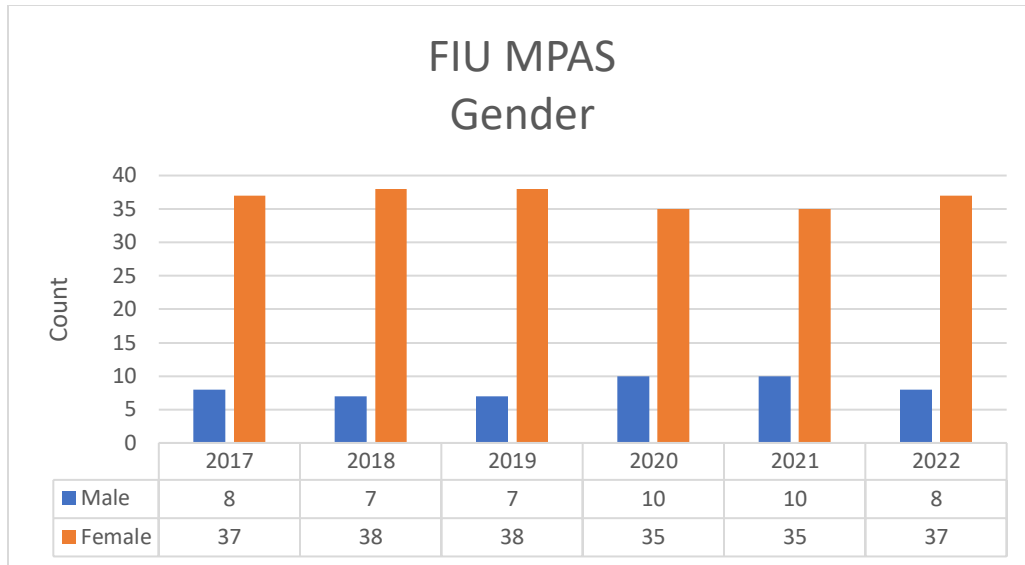
The Florida International University Herbert Wertheim College of Medicine Master in Physician Assistant Studies program prepares a diverse, dynamic workforce of competent and compassionate graduate-level health care professionals who are qualified to practice collaboratively in primary care and specialty interprofessional teams, serve their communities, and advance the physician assistant profession.

Goals

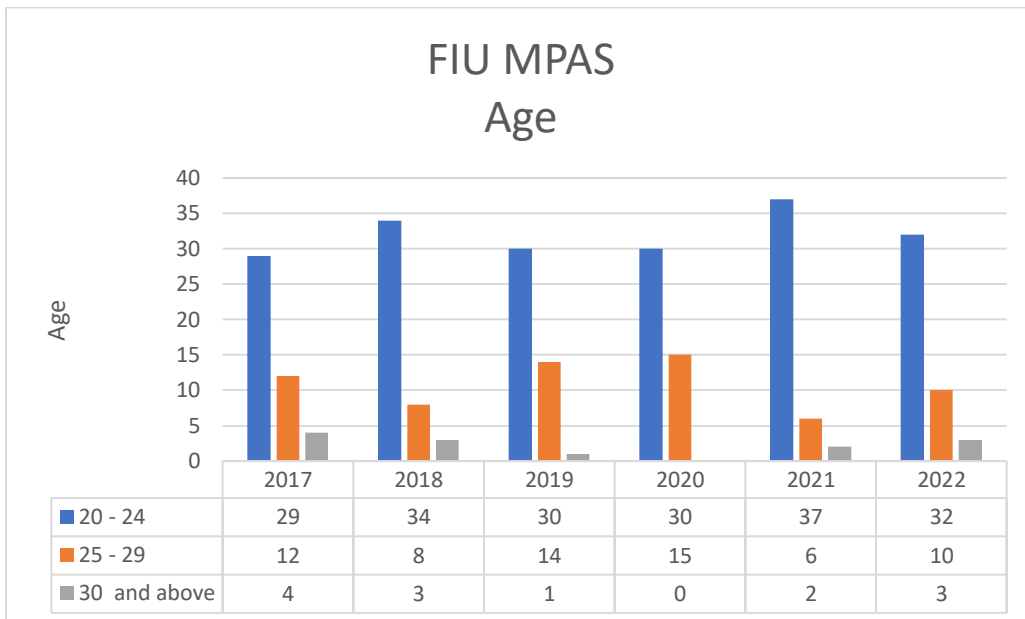
- Provide a coordinated and comprehensive physician assistant curriculum to ensure the graduate will possess the knowledge, skills, and attitudes appropriate to provide competent and compassionate patient care necessary to enter the healthcare profession.
- Recruit, mentor, and support a diverse student body.
- To facilitate and foster the development of the necessary professional, moral, intellectual, and ethical attitudes, behaviors, and beliefs essential to the role of a physician assistant.
- Provide a creative and supportive environment for student learning that supports community outreach, social accountability and interprofessional care in the underserved population.

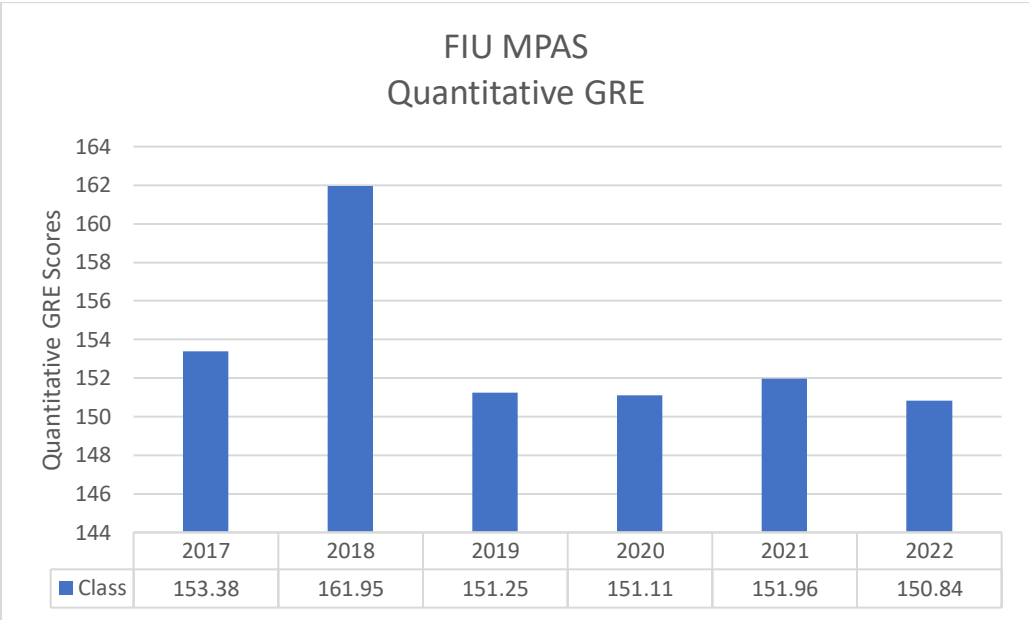
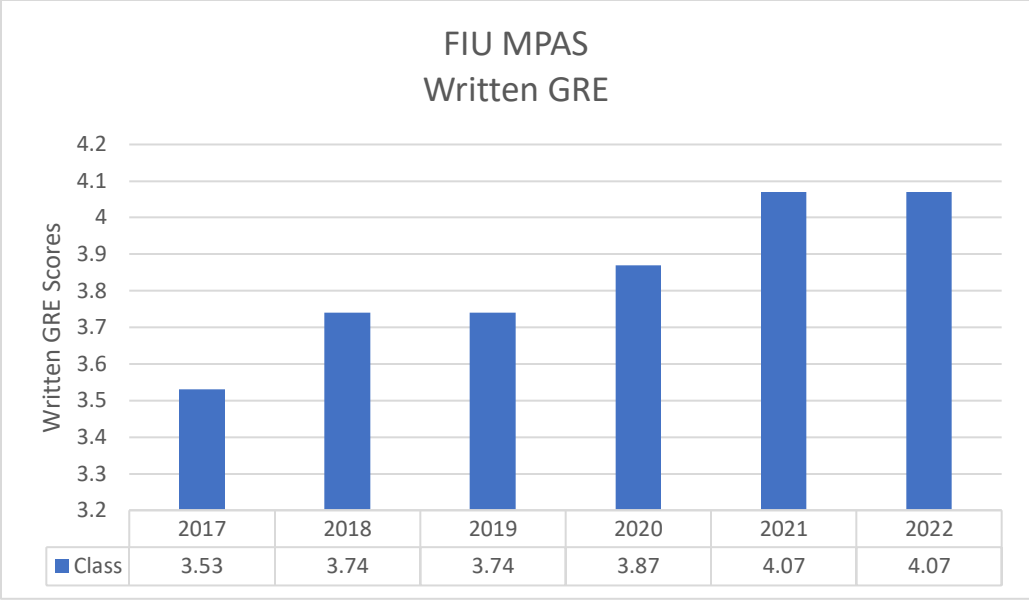
Outcomes Related to Mission and Goals

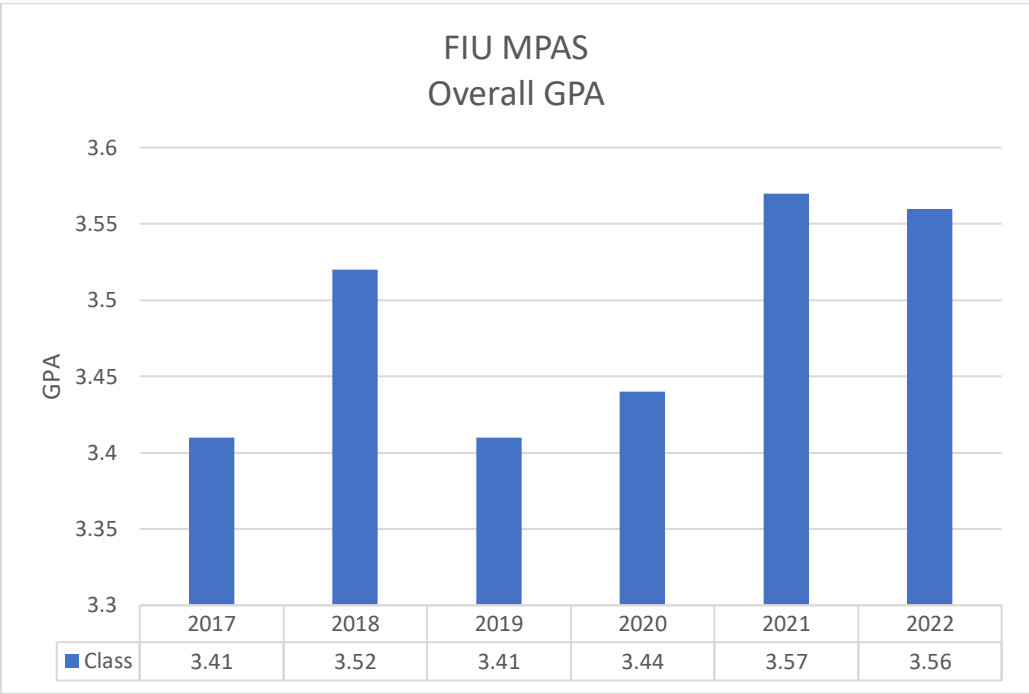
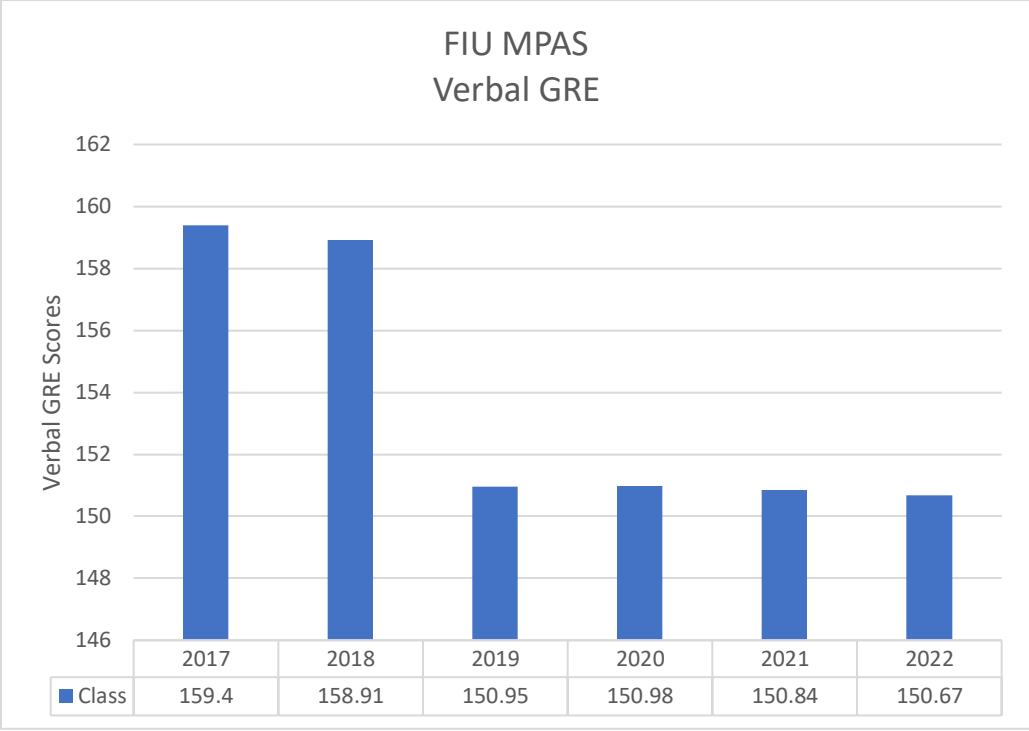
- **Admissions Data** – The program is committed to enhancing the diversity of their student population. Demographics of admitted students are included below. To help address equity in healthcare, the FIU MPAS Program is taking an active role to enhance the recruiting process to include minority students across all ethnicities.

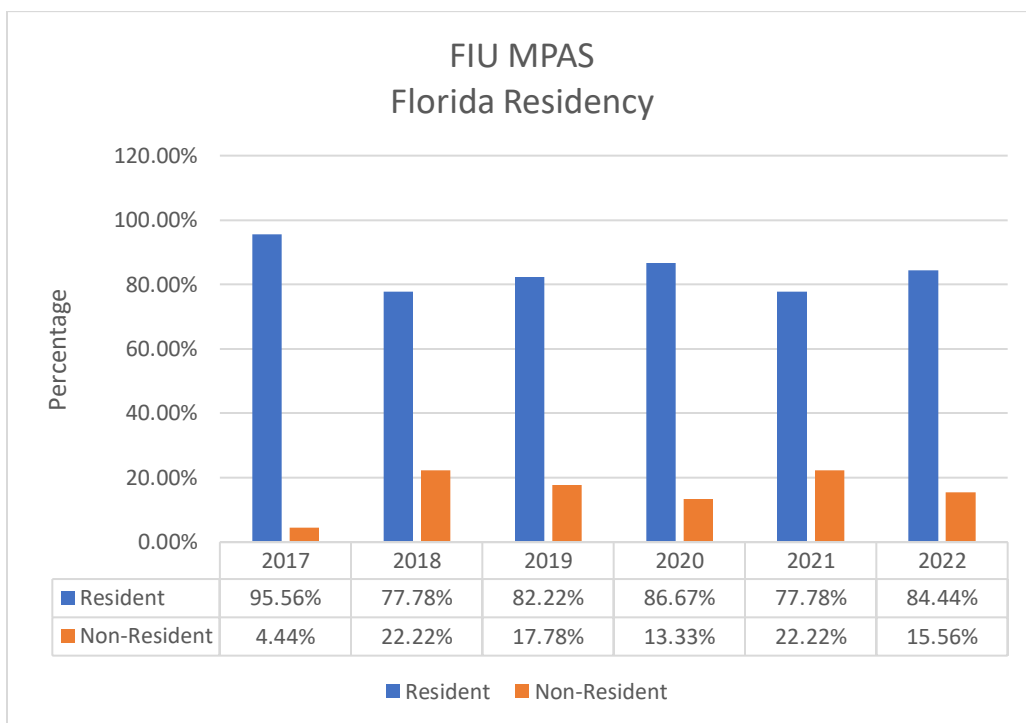
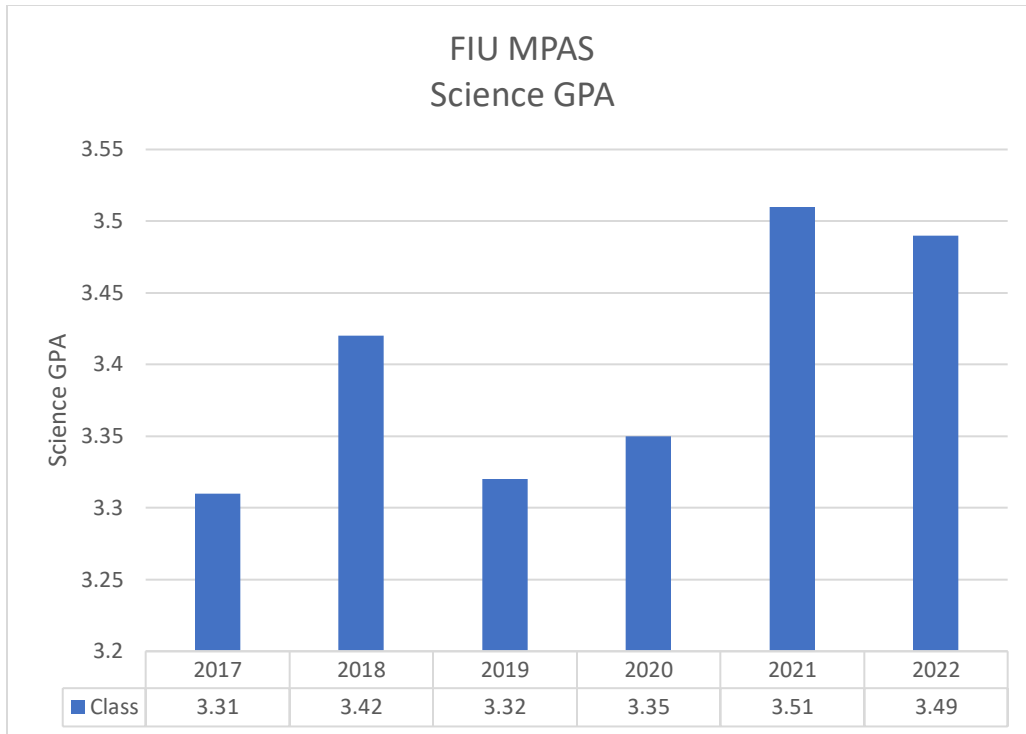


Note: The data indicates a predominant female student population. The average over the time frame is a little over 80% female. This is a similar trend to the majority of PA Programs across the country.









- NeighborhoodHELP Household Visits** - The Green Family Foundation Neighborhood Health Education Learning Program (NeighborhoodHELP) is the platform for HWC/M/MPAS Program’s community-engaged mission emphasizing social accountability and interprofessional household-centered care. This platform supports the program’s goal to provide a creative and supportive

environment for student learning that supports community outreach, social accountability and interprofessional care in the underserved population.

Through this novel program, physician assistant students are immersed in the community as members of interprofessional teams, which include nursing, social work, and medical students, with education and law students available per each household's identified needs. During household visits —which continues throughout the curriculum— students take comprehensive patient and household histories, develop care plans to improve the health and quality of life of household members.

- **COVID-19 Testing Center** – FIU partnered with Miami-Dade County, the Florida Department of Health, and the Miami-Dade County Fair & Exposition to open a COVID-19 testing site. The MPAS students had the opportunity to volunteer at the testing site and support the community residents. FIU has been a leader on the frontlines since the pandemic hit the United States.
- **Preceptor Evaluations of Students by Competency** – Preceptor evaluations are used to assess students' acquisition of clinical knowledge and skillsets necessary to be competent and compassionate physician assistant graduates.

Competency Assessed	Class of 2017	Class of 2018	Class of 2019	Class of 2020
Basic and Medical Science Knowledge	3.59	3.7	3.79	3.61
Obtaining Medical History	3.73	3.79	3.83	3.69
Performance of Physical Examination	3.65	3.70	3.81	3.65
Medical Decision Making	3.56	3.64	3.76	3.60
Clinical Skills	3.61	3.68	3.79	3.60
Written and Oral Presentations	3.78	3.8	3.89	3.78
Professionalism	3.86	3.85	3.94	3.81
Interpersonal Skills and Communication	3.84	3.83	3.92	3.79
Knowledge of Healthcare System	3.64	3.69	3.81	3.59

- **Graduate Exit Survey** - The Graduate Exit Survey is administered at the end of the clinical year and is one method used to measure outcomes in relation to the program's mission and goals.

Category	Class of 2017 Response Rate = 31.8%	Class of 2018 Response Rate = 100%	Class of 2019 Response Rate = 92.9%	Class of 2020 Response Rate = 82.6%
Clinical Education (Didactic)				
Clinical decision making	89.0%	91.7%	97.4%	82.2%
Evidence-based patient care	91.0%	93.2%	100%	86.8%

Ethical decision-making process	100%	97.7%	94.9%	86.2%
Patient advocacy	84%	97.7%	100%	86.2%
Medical care in diverse population	84.0%	95.4%	97.4%	88.8%
Problem-solving and medical–decision-making skills.	84.0%	95.5%	94.9%	84.9%
Work collaboratively in intraprofessional, patient-centered teams.	92.0%	97.7%	97.4%	88.2%
Skills to handle patient safety, quality improvement, prevention of medical errors	41.0%	97.7%	100%	88.2%
Technical and procedural skills needed to perform effectively in clinical practice.	75.0%	79.5%	89.7%	77.0%
Understand how public health relates to the role of the practicing physician assistant.	75.0%	86.4%	100%	82.2%
Clinical Proficiency				
Diagnosis and Plan	95.2%	100%	97.0%	83.3%
Perform basic skills	90.5%	94.7%	95.4%	83.2%
Perform therapeutic procedures	88.1%	95.3%	95.3%	81.8%
Program prepared me with behavioral skills to practice as a PA	95.0%	98.5%	94.9%	88.2%