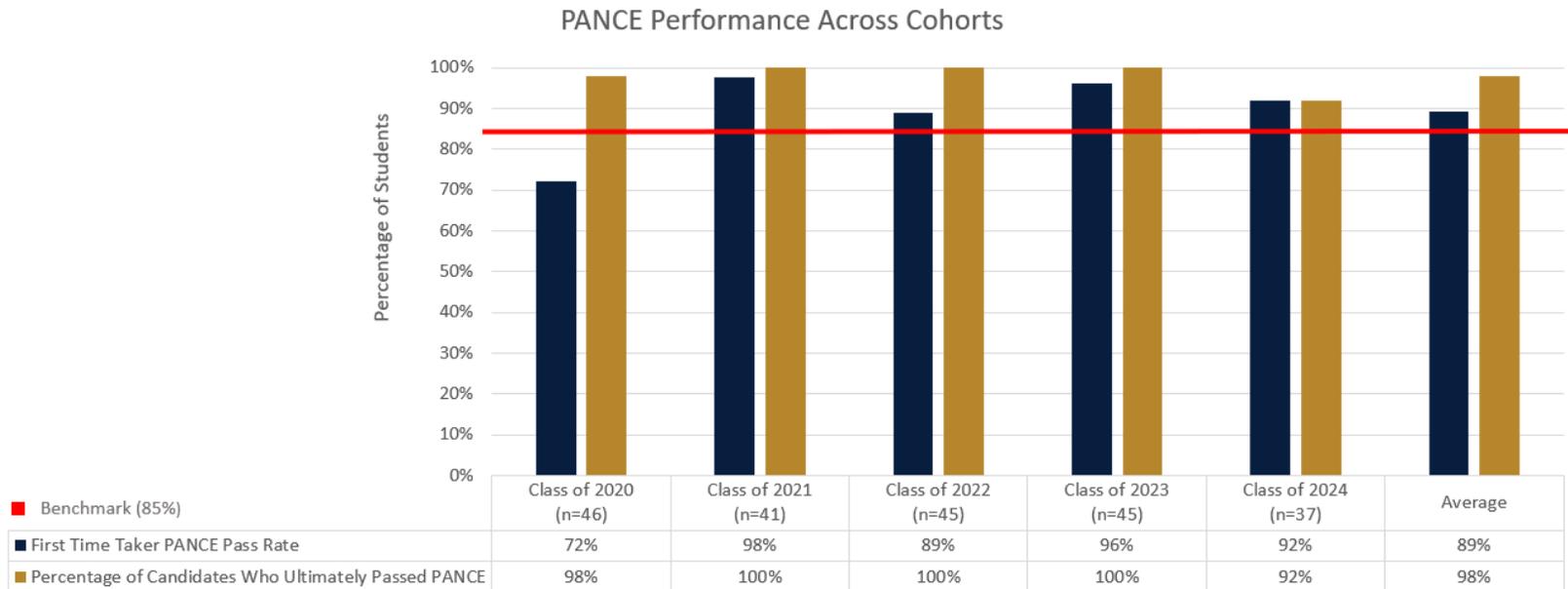


**Master in Physician Assistant Studies Program
Effectiveness in Meeting Program Goals
ARC-PA 5th Edition *Standard A3.12b***

Program Goal #1 - To deliver a comprehensive curriculum ensuring graduates possess the clinical knowledge, skills, attitudes, and behaviors to provide competent patient care necessary to enter the healthcare field.

--**Outcomes:**

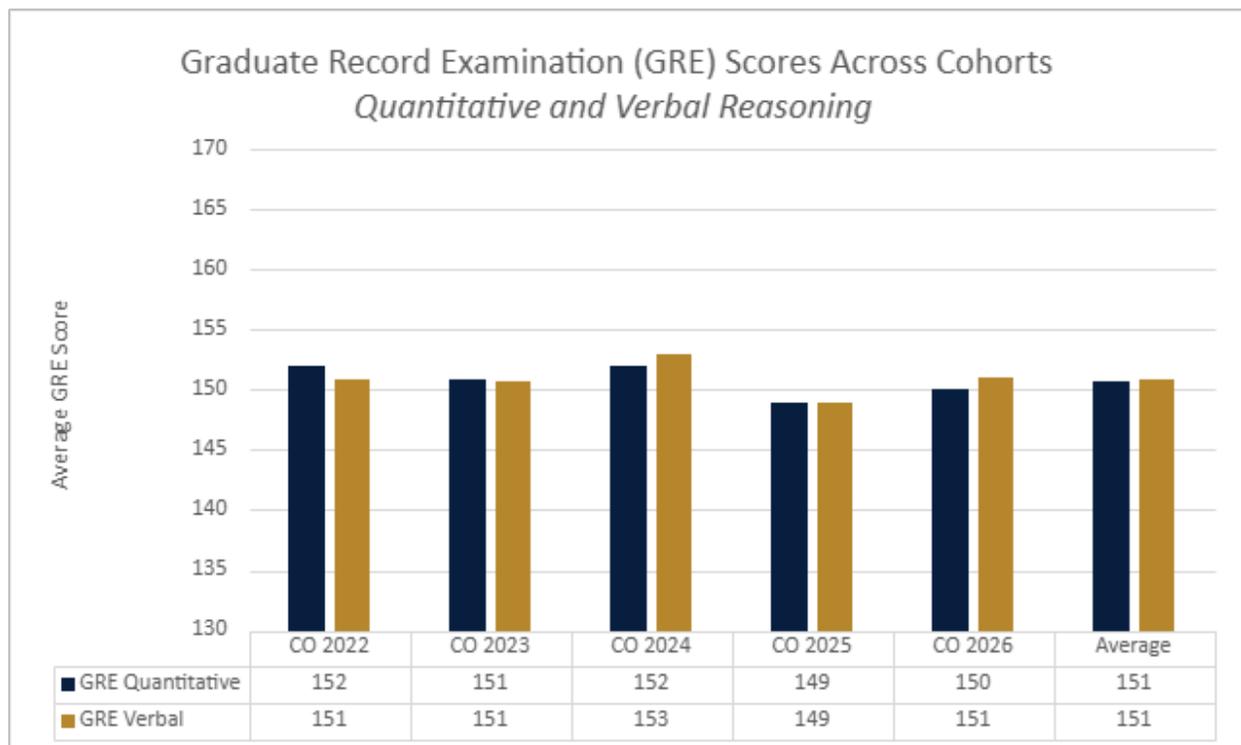
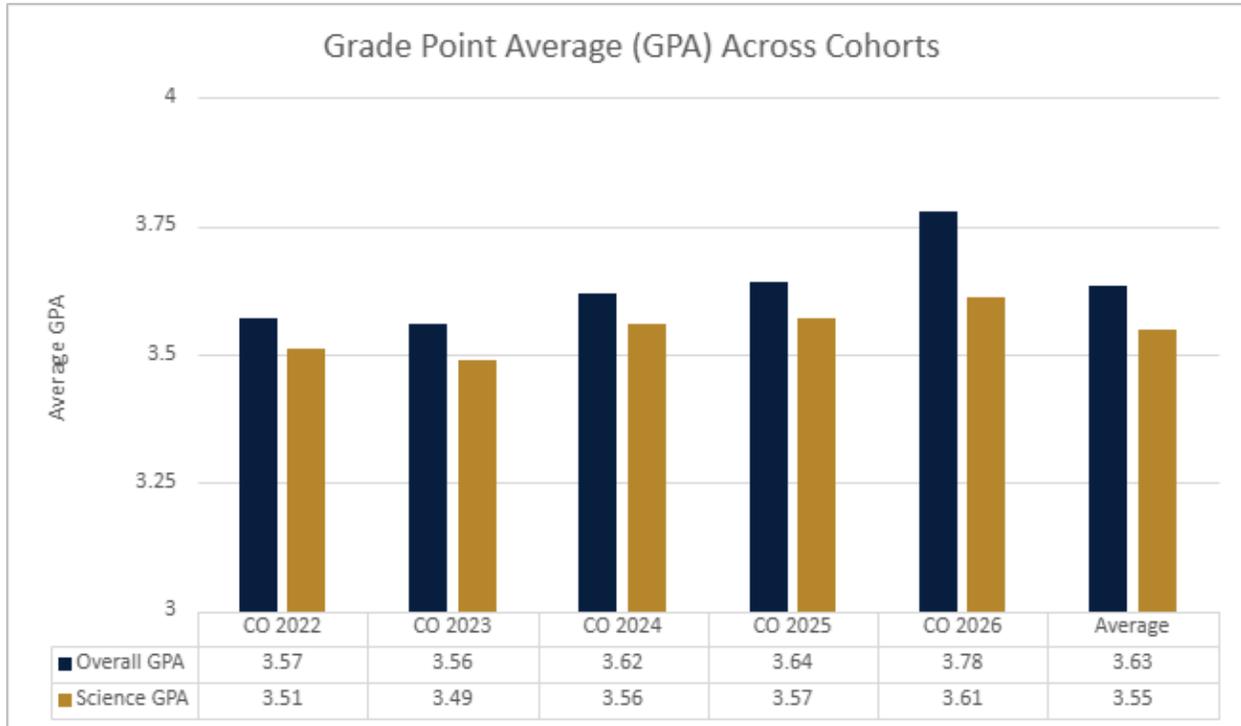
Physician Assistant National Certifying Examination (PANCE) [Student Outcomes Data] – Student performance on the National Commission on Certification of Physician Assistants (NCCPA) standardized exam is used to assess knowledge, skills, and abilities. PANCE performance data across cohorts are included below. The benchmark for programmatic success is a cohort passing rate of 85%. A pass rate that meets or exceeds the national average indicates program strength.

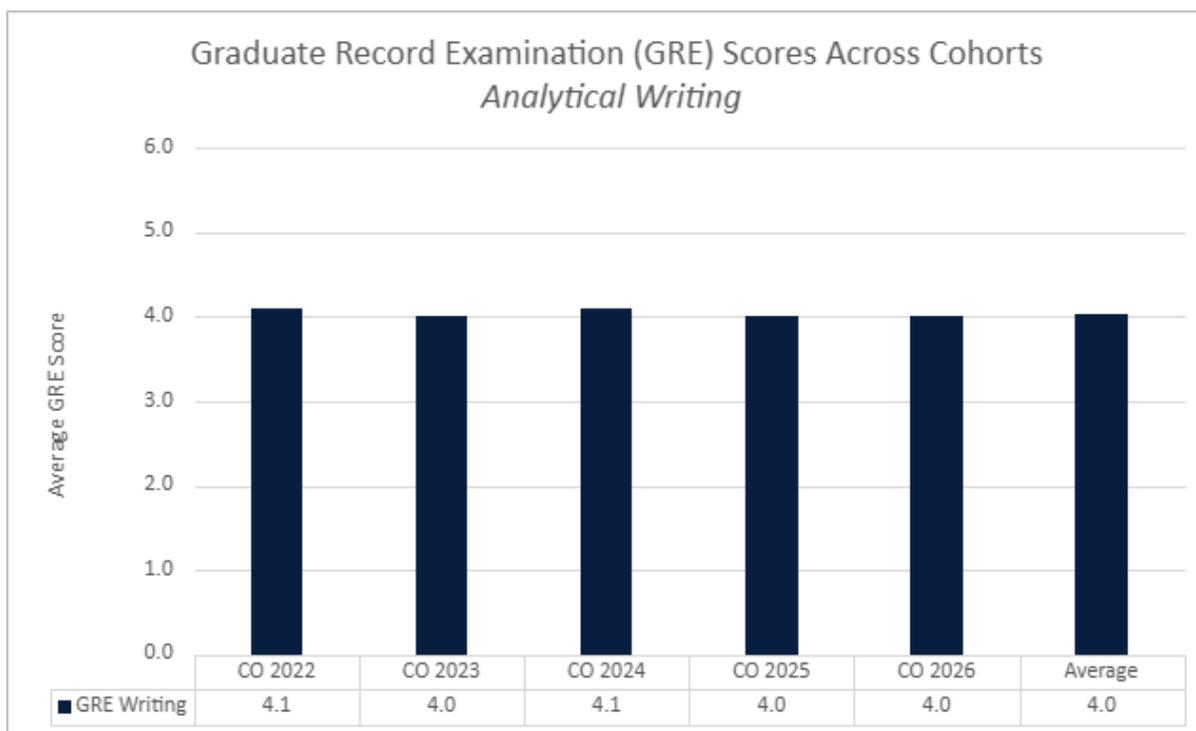


Program Goal #2 - To attract and graduate highly qualified students.

--Outcomes:

Student Academic Profiles [Admissions Data] – The program admits 45 students per cohort. Student admissions data are included below.





Student Attrition Rates [Outcomes Data] – The program aims to retain and graduate at least 85 percent of its students. Attrition data for the past three years are included below.

Student Attrition				
	Graduated Classes			Average Across Cohorts
	Class of 2022	Class of 2023	Class of 2024	
Maximum entering class size (as approved by ARC-PA)	45	45	45	-
Entering class size	45	45	43	44
Number joining class cohort who began with different cohort	2	0	0	1
Total Enrollment	47	45	43	45
Number who took leave of absence	0	0	1	0
Number who decelerated	0	0	0	0
Number of withdrawals	0	0	4	1
Number of dismissals	2	0	1	1
Total Attrition	2	0	6	3
Number of Graduates	45	45	37	42
*Attrition Rate	4.3%	0.0%	14.0%	6.1%
**Graduation Rate	95.7%	100.0%	86.0%	93.9%

*Attrition rate calculation: Number of students who attritted from cohort (decelerated + withdrawals + dismissals) divided by the (entering class size + number joining class cohort).

**Graduation rate calculation: Number of cohort graduates divided by the (entering class size + number joining class cohort).

Program Goal #3 - To create a supportive learning environment that encourages community engagement and champions interprofessional patient-centered care teams.

--Outcomes:

Disability Education Active Learning Sessions [Curriculum] – The program’s didactic curriculum includes multiple small group sessions in which MPAS students are exposed to real life patients with disabilities and are taught to provide effective patient-centered care.

Interprofessional Workshop [Curriculum] – During the didactic phase of the program, MPAS students participate in the Herbert Wertheim College of Medicine’s Interprofessional Workshop. Students across multiple healthcare disciplines, including medicine, physician assistant studies, nursing, social work, dietetics and nutrition, occupational therapy, physical therapy, and speech pathology, are guided through an interdisciplinary case discussion that highlights the science that links collaboration to improved quality care and safety, positive patient outcomes, and patient and family-centered care.

NeighborhoodHELP Household Visits [Curriculum] – The Green Family Foundation Neighborhood Health Education Learning Program (NeighborhoodHELP) is the platform for HWC/M/PAS Program’s community-engaged mission emphasizing social accountability and interprofessional household-centered care. This platform supports the program’s goal to provide a creative and supportive environment for student learning that supports community outreach, social accountability and interprofessional care in the underserved population. Through this novel program, physician assistant students are immersed in the community as members of interprofessional teams, which include nursing, social work, and medical students, with education and law students available per each household’s identified needs. During household visits, which continue throughout the curriculum, students take comprehensive patient and household histories, develop care plans to improve the health and quality of life of household members.