

**Policy: Questions Dropped from Exams**

<b>INITIAL EFFECTIVE DATE:</b>  April 2018	<b>LAST REVISION DATE:</b>  June 2025	<b>RESPONSIBLE DIVISION/DEPARTMENT/COMMITTEE</b> <ul style="list-style-type: none"> <li>• Curriculum Committee <ul style="list-style-type: none"> <li>○ Assessment Subcommittee</li> </ul> </li> </ul>
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<b>POLICY STATEMENT</b>
<p>If after post-exam review, the course director agrees that a question was poorly written or determines it was an unfair question, then all students should be given the point as if they answered it correctly. The exam denominator will remain the same.</p> <p>If after post-exam review, the course director agrees there can be two correct answers for a question (for example, A and C are both accepted as correct answers), the course director will give credit to all students who responded with either of the two correct answers (A or C).</p>

<b>SCOPE</b>
<p>This policy applies to exam questions in Academic Year 1 and 2.</p>

<b>REASON FOR POLICY</b>
<p>This policy covers exam questions in Academic Year 1 and 2.</p>

<b>DEFINITIONS</b>	
<b>TERM</b>	<b>DEFINITIONS</b>

<b>RESPONSIBLE PARTIES</b>
<p>Assessment Committee and Course Directors</p>

#### RELATED RESOURCES

LCME Standard 11.6-3

#### CONTACTS

Questions about this policy should be directed towards the Associate Dean for Curriculum and Medical Education, Office of Medical Education.

#### POLICY HISTORY

**Initial Effective Date:** April 2018

**Review Dates** (*review performed, no updates*): June 2025

**Revision Dates** (*updates made to document*):

**Comments on Revision** (*if applicable*):

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April 2018		<ul style="list-style-type: none"> <li>• Curriculum Committee               <ul style="list-style-type: none"> <li>○ Assessment Subcommittee</li> </ul> </li> </ul>

#### PROCEDURE STATEMENT