

Policy: Narrative Assessment

| INITIAL EFFECTIVE DATE: | LAST REVISION DATE: | RESPONSIBLE PARTY(S) |
|-------------------------|---------------------|--|
| July 2012 | July 19, 2024 | <ul style="list-style-type: none"> Curriculum Committee <ul style="list-style-type: none"> Assessment Committee |

POLICY STATEMENT

Narrative assessment of student performance – including assessment of noncognitive achievement when applicable – must be included in each required course and clerkship in which sufficient teacher-student interaction occurs to allow such assessment to be provided.

SCOPE

This policy applies to students in the MD Program.

REASON FOR POLICY

This policy covers narrative assessment of student performance.

DEFINITIONS

| TERM | DEFINITIONS |
|--|---|
| Narrative assessment | Narrative assessment is defined as written comments from faculty that assess student performance and achievement in meeting the objectives of a course or clerkship. |
| Sufficient teacher-student interaction | Sufficient teacher-student interaction is defined as interaction in a small group of students less than 12 with at least 4 interactions with the same faculty member. |

ROLES AND RESPONSIBILITIES

Not applicable.

RELATED RESOURCES

LCME Standard 9.5

CONTACTS

Questions about this policy should be directed towards the Associate Dean for Curriculum and Medical Education, Office of Medical Education.

HISTORY

Initial Effective Date: July 2012

Review Dates (*review performed, no updates*):

Revision Dates (*updates made to document*): July 19, 2024

Comments on Revision (*if applicable*):

Procedure: Narrative Assessment

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PROCEDURE STATEMENT