**We need your narrative comments!**

**How are your comments used?**

* To provide details about student performance that support their evaluations/grades
* In dean’s letters – not all comments are used in the dean’s letter, so please give us your honest comments
* By you, in your letters of recommendation,

**Interested in learning more about narrative comments? Complete one of our free, 10-minute CME modules:**

<https://medicine.fiu.edu/academics/continuing-medical-education/online-teaching-modules/index.html>

**Examples of Quality Narrative Comments:**

*Self-Assessment, Feedback, and Using Evidence*

* The student **exhibited clinical curiosity** by asking and researching questions about…
* The student was **responsive to feedback**, for example I encouraged the student to …
* I am **concerned about the student’s ability to respond to feedback** because…

*Interpersonal and Communication Skills*

* The student **elicited barriers to care** for a complex case; for example \_\_\_\_\_\_\_\_\_\_
* The student **elicited the patient’s thoughts** on what was causing her symptom or; for example \_\_\_\_\_\_\_\_\_\_\_
* The student was able to **establish rapport** with and reassure patients of differing cultures, including…
* The student’s **oral presentations and notes were concise, organized, and complete**.

*Professionalism (Compassion, Respect, Accountability, Ethics)*

* The student **demonstrated compassion, integrity, and respect for others**, for example \_\_\_\_\_\_\_
* The student was **late on several occasions**, and did not pre-review patient charts.
* The student **did not seem focused and frequently appeared uninterested** in the rotation.
* The student intelligently and articulately raised an **ethical issue**; for example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Patient Care Coordination and Advocacy*

* The student **incorporated cost awareness and risk-benefit analysis in patient care**, for example \_\_\_\_\_\_\_
* The student **advocated for quality patient care**, for example \_\_\_\_\_\_\_\_
* The student **recognized an error** and brought it to my attention, for example \_\_\_\_\_\_

*Interprofessional Collaboration (Teamwork including staff)*

* The student **educated the team** on information that improved patient care; for example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The student **empowered other team members**; for example \_\_\_\_\_\_\_\_\_\_\_\_
* The student **educated the patient and checked understanding** on…

*Patient Care (History/Physical/Assessment/Plan; Compassionate, Appropriate, Effective Patient-Centered Care)*

* The student **prioritized and considered emergent and urgent diagnoses**; for example \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The student demonstrated a **superior fund of knowledge**; for example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I am concerned about the student’s ability to **recognize acute situations**; for example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The student **required more than the usual amount of prompting** to attend to the clinical tasks at hand.

*Personal and Professional Development (Self Awareness, Conflict Management, Emotional Intelligence)*

* The student demonstrated outstanding **poise and flexibility** in difficult/new situations; for example \_\_\_\_
* The student was **easily flustered** when put in a new situation, for example \_\_\_\_
* The student **read about clinical cases** seen that day.

Contact Suzanne Minor, MD at [seminor@fiu.edu](mailto:seminor@fiu.edu) for any faculty development needs