**RATING “COIL” STANDARDS**

**Based on your observations of a COIL session, for each Standard:**

* **Choose a tick box above 1 of the 4 anchored rating statements , AND**
* **Mark the Visual Analog Color Scale (which can go across anchors) with a DOT**
* **Circle NA (= Not Applicable, or, Not able to answer) when appropriate.**

**NA**

**STANDARD 1** - **Formulated and applied in context, questions that were directly linked to**

**goal/s and gave rise to effective, higher order discussions.**

**Strongly agree**

Consistently used ALL of the components throughout session.

**Strongly Disagree**

Did not use any of the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Disagree**

Inconsistently used the components throughout session.



**STANDARD 2 - Engaged multiple individuals to inspire interactive learning across the**

**large group.**

**NA**



**Strongly agree**

Consistently used ALL of the components throughout session.

**Disagree**

Inconsistently used the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Strongly Disagree**

Did not use any of the components throughout session.

**NA**

**STANDARD 3 - Observed and responded appropriately to the *understanding* of material**

**across the large group.**



**Strongly agree**

Consistently used ALL of the components throughout session.

**Strongly Disagree**

Did not use any of the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Disagree**

Inconsistently used the components throughout session.

**STANDARD 4 - Recaps the main components at the end of each subsection of the session**

**and confirms student understanding.**



**NA**

**Strongly agree**

Consistently used ALL of the components throughout session.

**Strongly Disagree**

Did not use any of the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Disagree**

Inconsistently used the components throughout session.



**NA**

**STANDARD 5 - Provided for an understanding or application of material that could not**

**have been derived from a primary or secondary source.**

**Strongly agree**

Consistently used ALL of the components throughout session.

**Strongly Disagree**

Did not use any of the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Disagree**

Inconsistently used the components throughout session.

**NA**

**STANDARD 6 - Summarized and explained key concepts in an interactive concluding**

**wrap up.**



**Strongly agree**

Consistently used ALL of the components throughout session.

**Strongly Disagree**

Did not use any of the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Disagree**

Inconsistently used the components throughout session.

**STANDARD 7 – In an interdisciplinary teaching faculty TEAM presentation,**

**a moderator effectively managed contributions and student involvement.**

****

**NA**

**Strongly agree**

Consistently used ALL of the components throughout session.

**Strongly Disagree**

Did not use any of the components throughout session.

**Agree**

Consistently used 2 of the components throughout session

**Disagree**

Inconsistently used the components throughout session.

**COMMENTS** *(State number of Standard if necessary, e.g. “S1-”)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*